



LISAL

LANCASTER INDEPENDENT SCHOOL
FOR ALTERNATIVE LEARNING

Statement on British Values

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LISAL Statement on British Values

Legal Framework and Context

In accordance with **Prevent Duty Guidance for England and Wales (2023)**, all schools are required to promote the fundamental values that underpin British society:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect and Tolerance of Different Faiths and Beliefs**

The **updated definition of extremism** (March 2024) is:

“The promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:

- negate or destroy the fundamental rights and freedoms of others;
- undermine, overturn or replace the UK’s system of liberal parliamentary democracy and democratic rights; or
- intentionally create a permissive environment for others to achieve the above.”

This replaces the earlier definition found in the 2011 Prevent Strategy.

Under **The Education (Independent School Standards) (England) (Amendment) Regulations 2014**, schools are required to:

- Actively promote Fundamental British Values
- Prevent the promotion of partisan political views in teaching
- Ensure balanced representation of political viewpoints, whether in lessons, extra-curricular activities, or promotional materials



Schools must also promote principles that enable pupils to:

- Develop self-knowledge, self-esteem and self-confidence
- Distinguish right from wrong and respect the law
- Take responsibility for their behaviour and contribute positively to society
- Understand and respect public institutions and services (e.g., NHS, police)
- Appreciate and respect cultural diversity
- Demonstrate respect for all people, including those with protected characteristics under the **Equality Act 2010**
- Value democratic processes and the rule of law

Prevent Duty and Equality Act

Under **Section 26 of the Counter-Terrorism and Security Act 2015**, schools have a statutory duty to:

“Have due regard to the need to prevent people from being drawn into terrorism.”

This duty is reinforced by the **Prevent Duty Guidance for England and Wales (2023)**, which places emphasis on identifying risk, managing ideological threats, and safeguarding against extremism within education settings.

Our responsibilities under the Prevent Duty are aligned with our obligations under the **Equality Act 2010**, which requires us to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity between those with and without protected characteristics
- Foster good relations between all individuals, regardless of background

Protected characteristics include: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, pregnancy and maternity, and civil partnership/marital status (within employment contexts).



Our School's Commitment

Our school is committed to serving its diverse community and preparing pupils to become thoughtful, responsible citizens in modern Britain. We promote Fundamental British Values—referred to in our school as **Human Values**—through our curriculum, ethos, and wider learning experiences.

The table below outlines how these values are embedded in school life:

Value	How We Promote It
Democracy	<ul style="list-style-type: none"> - Pupils build confidence in communication through speaking and listening activities across the curriculum - Younger pupils engage in structured debates; older students explore historical models of democracy such as Athenian systems - Pupils compare past systems with current British democracy and are encouraged to participate in school decision-making
The Rule of Law	<ul style="list-style-type: none"> - Clear school behaviour policies and fair rules guide expectations - Pupils develop moral reasoning through reflection and positive behaviour support - Visits from legal professionals and the police provide real-world context - In early years, structured daily routines build respect for learning, teachers and peers
Individual Liberty	<ul style="list-style-type: none"> - Pupils are encouraged to make safe and respectful choices within a supportive environment - The curriculum promotes understanding of personal rights, responsibilities and freedoms - Topics such as freedom of speech, historical struggles for liberty, and anti-discrimination are regularly addressed in lessons and assemblies



Mutual Respect & Tolerance

- Respect is a core school value demonstrated through reciprocal relationships—staff and pupils refer to each other by first names
 - Tolerance is taught explicitly, including the right to hold differing opinions
 - Children explore world religions through planned visits, guest speakers, and inclusive celebrations (e.g. Chinese New Year, Befana)
 - Families are invited to share their faiths, traditions and cultures
 - Diversity is celebrated through stories, cultural festivals and global awareness activities
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Conclusion

By embedding Fundamental British Values into every aspect of school life, we help pupils build a strong foundation for their roles as informed, tolerant and responsible members of society.