

## **Class Teacher**

We are a small and welcoming community seeking to appoint an enthusiastic and dedicated class teacher to join our dynamic team with an interest in working holistically with young children. We follow a Steiner Waldorf pedagogy and curriculum, where we value working creatively with the head, heart and hands, building a sense of wonder for the natural world, and forging strong connections within our community. The position will be based in a mixed age class, either with the younger children (aged 5 to 7 years) or the older children (aged 8 to 11 years). We are looking for someone who is caring and kind but also able to set clear boundaries and expectations of routines. The ideal candidate will work closely with the other class teacher and sessional teachers, as well as the SENDco, creating a nurturing and inclusive classroom and adapting to meet the needs of the children. Additionally, the ideal candidate will have experience working with neurodiverse children.

### **To apply**

Send a completed application to the School Office at [katie@lisal.school](mailto:katie@lisal.school) using "Teaching Assistant" as the subject. Paper applications on the same form may be sent to:

School Office

Lancaster Independent School for Alternative Learning

Lune Road Lancaster

LA1 5QU

Applications to be received no later than: 1st December 2025

Interviews to be held on: 4th December 2025 (afternoon)

Job Start date: 1st January 2026

### **Safeguarding Commitment**

Lancaster Independent School for Alternative Learning (LISAL) is committed to safeguarding and promoting the welfare of children. LISAL expects all staff, trustees, and volunteers to share this commitment. The successful applicant will be required to undergo a DBS Disclosure of the appropriate level and training on Safeguarding and PREVENT.

Please note that in line with Keeping Children Safe in Education 2025, an online search will be carried out as part of our due diligence on shortlisted candidates.



## **Equal opportunities**

LISAL is committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work