



LISAL

LANCASTER INDEPENDENT SCHOOL
FOR ALTERNATIVE LEARNING

Child-Centred Education
for Children Aged 5-11 Years

A photograph showing the lower legs and feet of several children standing on a muddy surface. They are wearing various styles and colors of rain boots, including black, blue, green, and red. A semi-transparent purple banner is overlaid on the image, containing the text 'EDUCATION IS A JOURNEY, NOT A RACE.' in white, bold, uppercase letters.

**EDUCATION IS A
JOURNEY,
NOT A RACE.**

Developing Creativity, Curiosity and
Resilience since 1985

www.lisal.school

WELCOME TO OUR SCHOOL

At LISAL (formerly named Lancaster Steiner School) we believe each child is unique and deserves a unique educational experience. We offer a balance of academic, artistic, and practical activities that engage the heads, hearts and hands of all our pupils throughout their education. Our curriculum supports their intellectual, social, emotional and spiritual development, and encourages their innate curiosity and love of learning.

Educating the Whole Child

Our curriculum addresses all the multiple intelligences, develops analytical, logical and reasoning skills as education has always done, but also focuses on the development of imagination, creativity, memory and flexible thinking – ‘soft’ skills highly prized in today’s society.

Educating the Change-Makers of the Future

We strive to develop free thinking, confident, socially responsible individuals who are able to embrace their community, sustain their livelihoods and to positively shape the world.

What our Former Pupils Say

“Lancaster Steiner School prepared me for the future in many different ways. After finishing I went to Queen Elizabeth School, feeling as though I had just been playing for the majority of my life at school and not learning. How wrong I was. When I started at QES, I, alongside my classmates from Steiner, were all put into the top sets after seeing our achievements. We had outdone our peers with learning without even realising we were learning.”

*“I finished Lancaster Steiner School in 2011 and moved to start my secondary education at Ripley St Thomas. Whilst it was a large adjustment in learning environment I transitioned well. I got all As and A*s at GCSE and AAB at A Level.”*

FIND OUT MORE

To book a tour or for further information please contact the office on 01524 381876, heidi@lisal.school

We are looking forward to welcoming you to our school.



OUR TODDLER PLAY GROUPS



Appledore Montessori

Parent & Child Group

Starting on Friday 6th September

Following a gentle rhythm of play, singing, exploration, shared snack time, storytelling and nature play. Creating a nurturing space for a community of families. Everyone is welcome.

Every Friday from 9.15am to 10.45am
in the garden at LISAL
(Lancaster Steiner School),
Lune Road, Lancaster.

£7 per session. Pre booking is required.
To book please text Jill on 07810271605



BRIDGE/HAZEL CLASS

From 5 – 6 Years

Bridge Class is often the first step away from home. We provide a homely atmosphere where young children can flourish; filled with a healthy balance of engaging activities and self-directed play, all specially designed to prepare the ground as fully as possible for the start of formal learning.

The curriculum is carefully structured to meet the developmental needs of the child. Following many European educational models, Steiner schools do not introduce the teaching of formal concepts until a child is six.

“A nurturing home from home, and above, all plenty of time to ‘just’ play.” Andy



Learning through Play

The flexibility that creative play engenders is a skill for life. The ability to transform and adapt, to change and recreate is true freedom. If nourished in the early years it can carry through into adulthood. Children in Transition Class develop lasting social skills; play becomes the work of the child.

Imitation

Since young children learn by imitation, our Transition teachers lead by example. Pupils discover the importance of watering the plants, tending the garden or feeding leftovers to the birds simply by observing and joining in. The Class is a mixed age small class where the older children model behaviour for the younger children.



Rhythm and Routine

Rhythm and repetition, together with example and imitation, are the basis of early learning. The structured programmes of activity reassure and develop increasing levels of skills. Each day has a routine within which the child feels secure and held. Celebrating festivals and the seasons develops a meaningful connection with nature.



Exploration

Play is at the heart of childhood and Transition Class is a haven where children can play imaginatively and creatively. It is an unhurried setting in which the children can grow and thrive and discover their natural love of learning. Everyday the child has plenty of time for free play using open-ended natural resources.

Daily Creative Projects

Watercolour painting, modelling, hand-crafts and baking awaken creativity, while the imagery of fairy tales, poetry, plays and songs encourages the child's language skills and feelings. Dexterity and fine motor skills are supported through finger-knitting, sewing and finger games, while gross motor skills are developed through daily outdoor play and circle time activities.



LOWER SCHOOL

From 6 - 11 Years

We believe a child's educational progress is a developmental journey, and we offer a child-centred approach in which the curriculum and the style of learning reflects the natural stage of the growing child. We offer a broad and balanced curriculum with attention paid to the social and emotional development alongside academic achievement.

"Studying at Lancaster Steiner school taught me to be open minded, flexible and very open to new things. I have always felt able to achieve and succeed. Steiner School prepared me for my future like nothing else, and I would recommend it to anyone." Eller



Individual Approach

We see children as individuals with different learning styles and needs. Small class sizes enable the class teacher to develop a deep knowledge of the children's educational, social and emotional needs and to nurture their strengths. Experiential learning is at the core of this - pupils learn through practical activities creativity and use of the imagination.

No Formal Tests

In the current educational landscape of the UK, we believe our young children are over tested and put under too much pressure from an early age. We do not undertake formal testing in the primary years and instead employ a range of assessment procedures to keep track of your child's progress.



Nature Education

We are committed to educating for the future and with sustainability in mind. Children are encouraged to observe the cycles of nature and the change of seasons during their outdoor play and nature walks. Each class spends time in nature on a weekly basis: nature walks and outdoor learning sessions for the younger classes and allotment sessions for the older children.



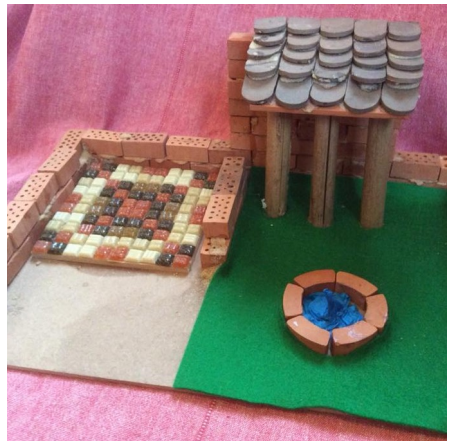
Creativity and the Arts

We place a lot of emphasis on creativity with drawing, painting, music, movement, poetry, modelling and drama used in all subjects; the arts curriculum forms a large part of our subject lessons.

Children have the opportunity to learn two musical instruments and two modern languages as part of their education.

Screen-less Education

Computers and other on-screen learning methods are not used in the primary years, the children learn through direct interaction with the teacher with a wide range of learning methods employed in order to meet the needs of all pupils.



FEES AND BURSARIES

We are an independently funded school. The most significant part of our income is generated by fees. We aim to keep these as low as possible, whilst providing the best resources, staffing and learning environment for our children. For full details of our fees see www.lisal.school/fees-and-bursaries/ or contact our School Manager Ola Mustapha, ola@lisal.school

We seek to provide an inclusive education and appreciate that not all families who wish to join the school community have equal means to do so. To help families in need, we offer a limited number of bursary assisted places.

Bridge Class (5-6 years)

9.00am – 1.00pm each day.

Monthly fees are paid over 10 months from September – June.

Bursary assisted places available for families on low incomes. The lowest fee (for family incomes below £24,999) is £3515 per year for 2024/25.

	Annual Fee	Per Term	Per Month (Sept-June)
Bridge Class	£5565	£1855	£557

Class 1 – 5 (6 -11 years)

Class 1 and 2: Mon and Fri 9am – 1pm | Tues, Wed, Thurs 9am – 3.15pm

Class 3, 4 and 5: Mon, Tues, Wed, Thurs 9am – 3.15pm | Fri 9am – 1pm

Monthly Fees are paid over 10 months from September – June.

Bursary assisted places available for families on low incomes. The lowest fee (for family incomes below £20,000) is £4730 for class 1-2 and £4815 for classes 3-5 per year for 2024/25.

	Annual Fee	Per Term	Per Month (Sept-June)
Class 1 and 2	£7455	£2485	£746
Class 3, 4 and 5	£7665	£2555	£767

